

## CHERYL HOLMES

Dr. Cheryl Holmes is Clinical Professor and the Head of the Division of Critical Care at the University of British Columbia (UBC). She trained in Internal Medicine and Critical Care in Vancouver, British Columbia and has made significant contributions to the field of vasopressin in septic shock. During her distinguished career in critical care, Dr. Holmes served as a dedicated clinician educator and was the Medical Director, Critical Care, at Kelowna General Hospital. She also the founder and inaugural President of the BC Society of Critical Care Medicine.

In her leadership role as the Division Head for Critical Care at UBC, Dr. Holmes is leading the Division's strategic plan implementation in the delivery of the vision "Extraordinary critical care through innovation, education, collaboration, and advocacy."

Dr. Holmes is a committed medical educator. In 2013, she completed a Master of Health Professions Education at the University of Illinois in Chicago, earning Best Thesis for "Harnessing the Hidden Curriculum; a Four Step Competency Approach". Since 2017, she has served as the Associate Dean for Undergraduate Medical Education (UGME) in the UBC Faculty of Medicine, ensuring that undergraduate medical education aligns with the principles of societal accountability and responsibility.

Dr. Holmes is influential in shaping the future of medical education in Canada. She co-chairs the UGME Deans' Council for the Association of the Faculties of Medicine in Canada (AFMC) and collaborates on initiatives such as the Culture of Academic Medicine Initiative and the Okanagan Charter Collaborative for the AFMC. Through these roles, Dr. Holmes is committed to cultivating respectful, compassionate, and health-promoting environments in academic medicine, where equity, diversity, inclusivity (EDI) and social justice are prioritized.

Dr. Holmes serves on the board of the Canadian Residency Matching Service (CaRMS) as the EDI Subcommittee Chair, and she plays a vital role in the Committee for the Accreditation of Canadian Medical Schools (CACMS), specifically in leading the revision of accreditation standards and elements to reflect the evolving landscape of socially accountable medical schools.

Dr. Holmes' scholarship includes promoting learner wellbeing, fostering inclusive learning environments, social accountability of medical schools, and facilitating the professional identity formation of health professionals. In 2015, she received the Canadian Association for Medical Education (CAME) Certificate of Merit for her outstanding contributions.